SEND INFORMATION REPORT

The Sweyne Park School is an Academy, committed to providing a high-quality education for the children in our local area. Our main goal as a school is to ensure that all of our pupils achieve the best possible outcomes, both in terms of academic achievement and developing as confident, independent thinkers capable of succeeding in the twenty-first century world of dynamic change. This is equally our ambition for those of our pupils with Special Educational Needs and Disabilities (SEND).

This SEND Information Report is designed to provide a clear, comprehensive overview of our provision to meet the needs of pupils with SEND. For more information, or to discuss your child's individual needs, please contact the SENDCo, Miss Steph Woodward, on telephone number 01268 784721 or via email at admin@sweynepark.com0m 5v1 Tc 0.02 92.446 0 Td217 Td (o)-6i (y.6 (t)-3 (io)-6..3 (Po) 3 at)-3 (ilic0 T7 (r)-

While we will always try our best to meet pupils' needs, there may be times when parents/carers, or pupils, have concerns about their progress. In the first instance, these concerns should be directed to the SENDCo. We will always aim to find a swift resolution to any concerns and are keen that parents contact the school at the earliest opportunity if they feel that they have a concern. If parents/carers feel that their concerns have not been resolved satisfactorily, they should contact the Assistant Headteacher (Inclusion), Mr Richard Bradley.

Identification of pupils with SEND

We will assess each pupil's current skills and attainment on entry, using subject based assessments. Class teachers make regular assessments of progress for all pupils and identify those pupils whose progress:

is slower than those of their peers;
fails to match the child's previous rate of progress.

In addition to this, to identify pupils who may have SEND, we use a range of data:

Information from feeder primary schools
KS2 assessment information
Reading and spelling tests
MIDYIS tests
Progress data (monitoring grades / reports)