Our school aims to meet its obligations under the public sector equality duty by having due regard for the need to:

Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010; Advance equality of opportunity between people who share a protected characteristic<sup>1</sup> and those who do not share it;

Foster good relations across all characteristics between people who share a protected characteristic and those who do not share it.

This document meets the requirements under the following legislation:

The Equality Act 2010, which introduced the public sector equality duty and protects people from discrimination;

The Equality Act 2010 (Specific Duties) Regulations 2011, which require schools to publish information to demonstrate how they are complying with the public sector equality duty and to publish equality objectives.

This document is also based on Department for Education (DfE) guidance: The Equality Act 2010 and schools.

The Sweyne Park Local Governing Body (LGB) will:

Ensure that equality information and objectives as set out in this statement are published

Working with our local community. This includes maintaining links with different faith groups.

Encouraging and implementing initiatives to enhance relationships within and between different groups of pupils. For example, our school council has representatives from each year group and is formed of pupils from a range of backgrounds. All pupils are encouraged to partici

All pupils receive an introduction to deaf awareness in Year 7, and British Sgn language (BSL) dubs are available for all pupils.

We are supportive of requests for consideration in relation to religion.

The school ensures it has due regard to equality considerations whenever significant decisions are made.

The school always considers the impact of significant decisions on particular groups. For example, when a school trip or activity is being planned, the school considers whether the trip:

Is accessible to pupils with disabilities.

Has equivalent facilities for boys and girls.

Outs across any religious holidays observed by pupils in the school.

LGBTQ+ pupils will be fully included in the school community.

We have chosen this objective because an increasing number of pupils identify as LGBT within the school.

To achieve this objective we plan to:

Continue to use assemblies to raise awareness and promote understanding of LGBT. Continue to promote our LGBT support group.

Provide peer mentoring for identified pupils who request support in relation to their sexuality.

Embed LGBT into the safeguarding and History curriculums and keep this under review.