- 4. Children living outside the priority admission area with a sibling attending the school
- 5. Children of teaching and non-teaching staff who have been:
 - a. employed at the school for two or more years at the time of application for the school place; or
 - b. recruited to fill a vacant post for which there is a demonstrable skill shortage
- 6. Children attending other schools within the Rayleigh Schools Trust1.
- 7. Remaining applications.

In the event of over subscription within any of the above criteria, priority will be determined by straight line distance from home to the school, those living closest being given the highest priority.

Up to 5 places in each year group are allocated to pupils with an EHCP where hearing impairment is the primary area of need who are placed at the school due to its enhanced provision.

4.3: Tie-breaks

In the event that school is equidistant and there are therefore two or more applicants tied for the final place, random allocation will be used as a tie-break to decide who has the highest priority for admission. This will be independently conducted and verified. However, if children of multiple birth (e.g., twins) are tied for the final place, those siblings will be admitted over441.92 rOwNoTJETOEMC PMICID 12>BDCq0.000008871 0 595.32 841.92 reW*nBTF1 12.04 Tf1 0 0

9. Fair Access Protocol

protocol. This helps ensure that all children, including those who are unplaced and potentially vulnerable, or having difficulty in securing a place in-year, get access to a school place as quickly as possible.

10. Monitoring arrangements

This policy will be reviewed and approved by the Local Governing Body every year.

Whenever changes to admission arrangements are proposed (except where the change is an increase to the published admission number), the governing body will publicly consult on these changes. If arrangements every 7 years. This is next due in October 2027.

11. Notes and definitions:

9.1: Normal admissions round

The normal admissions round is the period during which parents can apply for state-funded school Park School), using the common application form provided by their home local authority.

9.2: Looked After Children

Looked after children are children who, at the time of making an application, are

- (a) in the care of the Local Authority, or
- (b) being provided with accommodation by a Local Authority in the exercise of their social services functions at the time of making an application to the school.

Previously looked after children are children who were looked after, but ceased to be so because they:

(a) Were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002, or