

### Why study FilnStudies

There is so much more to Film Studies than simply watching films. When watching a film, we may regard it as relaxation or escapism. Howevedepth is study of film involves coming from a very different starting point. As well as gaining an appreciation of film as an art form in terms of its storytelling, studying film can enhance your understanding of the world in terms of competing attitudes and beliefs. Our course also indespendent production element where you will be about oput what you have learnt into practice by making a short film or writing a screenplay.

#### What is the course structure?

## A Level(Edugas)

Component 1: Media Products, Industries and Audiences (35%)

This component assesses knowledge and understanding of sixnfxtat filters.

Section A: Hollywood 1930-1990 (comparative study)

Section B: American film since 2005 (twofilm study)

Section C: British film since 1995(two-film study)

Assessment: Written exam2hrs 30mins

Component 2: Global film-making perspectives (35%)

This component assesses knowledge and understanding of filenge at the filenge at

Section A: Global film (two-film study)

Section B: Documentary film

Section C: Film movements-Silent cinema

Section D: Film movements –Experimental film (1960-2000)

Assessment: Written examples 30mins

Component 3: Production (30%)

This component assesses one production and its evaluative analysis.

#### Students produce:

• either a short film (4

# Which activities will I be engaged in during the course?

The WJEC Eduques specification is designed to introduce learners to a wildlensairie by deer to broaden their knowledge and understanding of film.

## Studentsvill explore:

- A diverse range of films
- The significance of film and film practice in national, global and historical contexts
- Film and its key contexts (including social, cultural, political, historical and technological of
- How films generate meanings and responses

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